

# TTIC 31250: An Introduction to the Theory of Machine Learning

## Semi-Supervised Learning

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## Semi-Supervised Learning

- The main models we have been studying (PAC, mistake-bound) are for **supervised** learning.
  - Given **labeled** examples  $S = \{(x_i, y_i)\}$ , try to learn a good prediction rule.
- **Unfortunately, labeled data is often expensive.**
- On the other hand, **unlabeled** data is often plentiful and cheap.
  - Documents, images, OCR, web-pages, protein sequences,  
...

Can we use unlabeled data to help?

## Semi-Supervised Learning

- Two scenarios: active learning and semi-supervised learning.
  - **Active learning:** have ability to ask for labels of unlabeled points of interest.
    - Can you do better than just ask for labels on random subset?
  - **Semi-supervised learning:** no querying. Just have lots of additional unlabeled data.
    - Will look today at SSL. This is the most puzzling one since unclear what unlabeled data can do for you.

## Semi-Supervised Learning

Given a set  $L$  of labeled data and set  $U$  of unlabeled data. Can we use  $U$  to help?

- What can the unlabeled data possibly do for us?
- Abstract high-level answer we will get to is:
  - Going back to "Occam's razor", unlabeled data can help us improve our notion of what is simpler than what, by identifying regularities that appear in the data.
- But first:
  - Discuss several methods that have been developed for using unlabeled data to help.
  - Then will give an extension of PAC model to make sense of what's going on.

## Plan for today

### Methods:

- Co-training
- Transductive SVM
- Graph-based methods

### Model:

- Augmented PAC model for SSL.

There's also a book "Semi-supervised learning" on the topic.

## Co-training

[B&Mitchell'98] motivated by [Yarowsky'95]

### Yarowsky's Problem & Idea:

- Some words have multiple meanings (e.g., "plant"). Want to identify which meaning was intended in any given instance.
- Standard approach: learn function from local context to desired meaning, using labeled data. "...nuclear power plant generated..."
- Idea: use fact that in most documents, multiple uses have **same** meaning. Use to transfer confident predictions over.

# Co-training

Actually, many problems have a similar characteristic.

- Examples  $x$  can be written in two parts  $(x_1, x_2)$ .
- Either part alone is in principle sufficient to produce a good classifier.
- E.g., speech+video, image and context, web page contents and links.
- So if confident about label for  $x_1$ , can use to impute label for  $x_2$ , and vice versa. Use each classifier to help train the other.

"Multi-view learning"

## Example: classifying webpages

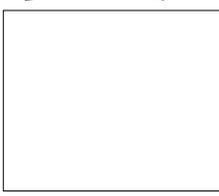
- Co-training: Agreement between two parts
  - examples contain two **sets of features**, i.e. an example is  $x = (x_1, x_2)$  and the belief is that the two parts of the example are sufficient and consistent, i.e.  $\exists c_1, c_2$  such that  $c_1(x_1) = c_2(x_2) = c(x)$

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x - Link info & Text info

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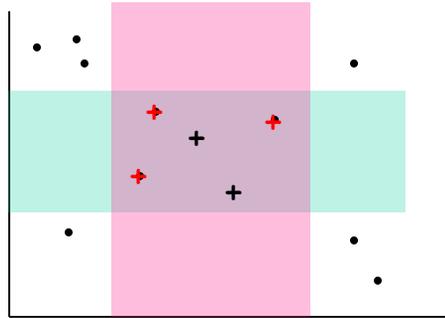
$x_1$ - Link info



$x_2$ - Text info

## Example: intervals

Suppose  $x_1 \in \mathbb{R}, x_2 \in \mathbb{R}$ .  $c_1 = [a_1, b_1], c_2 = [a_2, b_2]$



## Co-Training Theorems

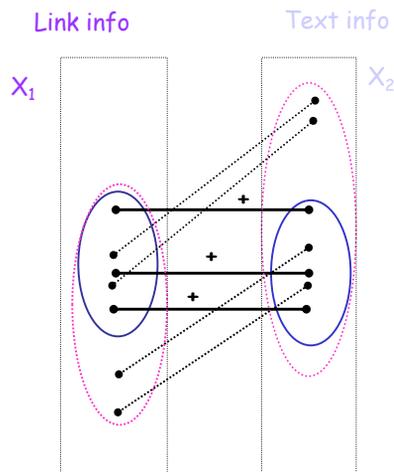
- [BM98] if  $x_1, x_2$  are independent given the label:  $D = p(D_1^+ \times D_2^+) + (1-p)(D_1^- \times D_2^-)$ , and if  $C$  is SQ-learnable (or from random class noise), then can learn from an initial "weakly-useful"  $h_1$  plus unlabeled data.
- Def:  $h$  is weakly-useful if
$$\Pr[h(x)=1|c(x)=1] > \Pr[h(x)=1|c(x)=0] + \epsilon.$$
(same as weak hyp if target  $c$  is balanced)
- E.g., say "syllabus" appears on 1/3 of course pages but only 1/6 of non-course pages.
- Idea: use as a noisy label of other view. (helpful trick: balance data so observed labels are 50/50)

## Co-Training Theorems

- [BB] in some cases (e.g., LTFs), you can use this to learn from a single labeled example.
  - Pick random hyperplane and boost (using above).
  - Repeat process multiple times.
  - Get 4 kinds of hyps: {close to  $c$ , close to  $\neg c$ , close to 1, close to 0}
  - Just need one labeled example to choose right one.
- [BBY] if don't want to assume independence, and  $C$  is learnable from positive data only, then suffices for  $D^+$  to have *expansion*.

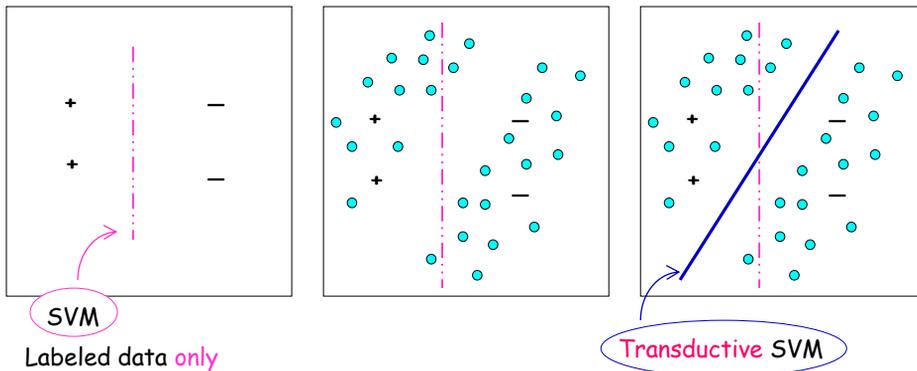
## Co-Training and expansion

Want initial sample to expand to full set of positives after limited number of iterations.



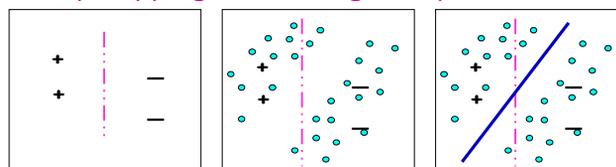
## Transductive SVM [Joachims99]

- Suppose we believe target separator goes through **low** density regions of the space/**large margin**.
- Aim for separator with large margin wrt labeled and unlabeled data. (L+U)



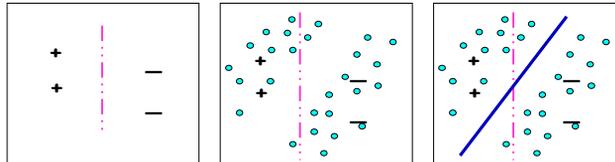
## Transductive SVM [Joachims99]

- Suppose we believe target separator goes through **low** density regions of the space/**large margin**.
- Aim for separator with large margin wrt labeled and unlabeled data. (L+U)
- Unfortunately, optimization problem is now NP-hard. Algorithm instead does local optimization.
  - Start with large margin over labeled data. Induces labels on U.
  - Then try flipping labels in greedy fashion.



## Transductive SVM [Joachims99]

- Suppose we believe target separator goes through **low** density regions of the space/**large margin**.
- Aim for separator with large margin wrt labeled and unlabeled data. (L+U)
- Unfortunately, optimization problem is now NP-hard. Algorithm instead does local optimization.
  - Also, work on polynomial-time approximation algorithms. ("furthest hyperplane problem")

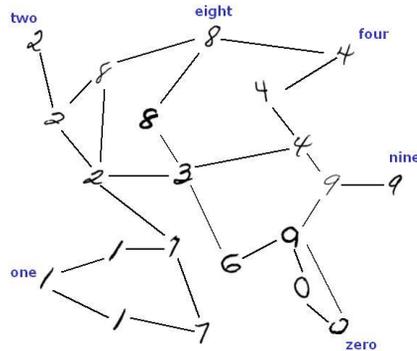


## Graph-based methods

- Suppose we believe that very similar examples probably have the same label.
- If you have a lot of labeled data, this suggests a Nearest-Neighbor type of alg.
- If you have a lot of **unlabeled** data, suggests a graph-based method.

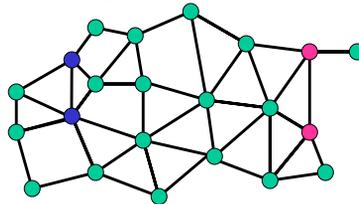
## Graph-based methods

- Transductive approach. (Given  $L + U$ , output predictions on  $U$ ).
- Construct a graph with edges between very similar examples.
- Solve for:
  - Minimum cut
  - Minimum "soft-cut" [ZhuGhahramaniLafferty]
  - Spectral partitioning



## Graph-based methods

- Suppose just two labels: 0 & 1.
- Solve for labels  $f(x)$  for unlabeled examples  $x$  to minimize:
  - $\sum_{e=(u,v)} |f(u)-f(v)|$  [soln = minimum cut]
  - $\sum_{e=(u,v)} (f(u)-f(v))^2$  [soln = electric potentials]
- In case of min-cut, can use counting/VC-dim results to get confidence bounds.
  - VC-dimension of class of cuts of size  $k$  is  $O(k/\lambda_{min})$ , where  $\lambda_{min}$  is the minimum nontrivial cut in the graph. [Kleinberg]



How can we think about these approaches to using unlabeled data in a PAC-style model?

### PAC-SSL Model [BB]

- **Augment** the notion of a **concept class**  $C$  with a notion of **compatibility**  $\chi$  between a concept and the data distribution.
  - "learn  $C$ " becomes "learn  $(C, \chi)$ " (i.e. learn class  $C$  under compatibility notion  $\chi$ )
- Express relationships that one hopes the target function and underlying distribution will possess.
- **Idea**: use unlabeled data & the belief that the target is compatible to reduce  $C$  down to just {the highly compatible functions in  $C$ }.
  - Or, order the functions in  $C$  by compatibility.

## PAC-SSL Model [BB]

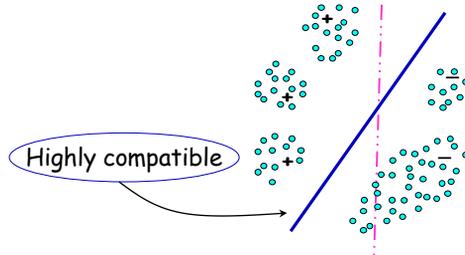
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  - "learn  $C$ " becomes "learn  $(C, \chi)$ " (i.e. learn class  $C$  under compatibility notion  $\chi$ )
- To do this, need to be able to estimate compatibility of  $h$  with  $D$  from unlabeled data.
- Require that the degree of compatibility be something that can be **estimated** from a **finite** sample.

## PAC-SSL Model [BB]

- **Augment** the notion of a **concept class**  $C$  with a notion of **compatibility**  $\chi$  between a concept and the data distribution.
  - "learn  $C$ " becomes "learn  $(C, \chi)$ " (i.e. learn class  $C$  under compatibility notion  $\chi$ )
- Require  $\chi$  to be an **expectation over individual examples**:
  - $\chi(h, D) = E_{x \sim D}[\chi(h, x)] =$  compatibility of  $h$  with  $D$ ,  
 $\chi(h, x) \in [0, 1]$
  - $\text{err}_{\text{unl}}(h) = 1 - \chi(h, D) =$  incompatibility of  $h$  with  $D$   
(unlabeled error rate of  $h$ )

## Margins, Compatibility

- **Margins:** belief is that should exist a large margin separator.



- **Incompatibility of  $h$  and  $D$**  (unlabeled error rate of  $h$ ): the probability mass within distance  $\gamma$  of  $h$ .
- Can be written as an expectation over individual examples  $\chi(h, D) = E_{x \sim D}[\chi(h, x)]$  where:

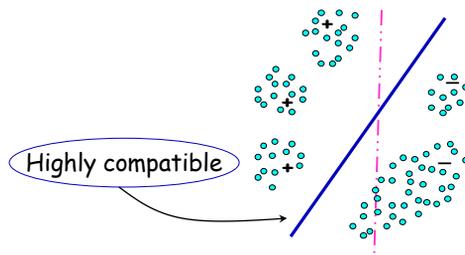
- $\chi(h, x) = 0$  if  $\text{dist}(x, h) < \gamma$

$$\text{err}_{\text{unl}}(h) = \Pr_{x \sim D} [\text{dist}(x, h) < \gamma]$$

- $\chi(h, x) = 1$  if  $\text{dist}(x, h) > \gamma$

## Margins, Compatibility

- **Margins:** belief is that should exist a large margin separator.



- If do not want to commit to  $\gamma$  in advance, define  $\chi(h, x)$  to be a smooth function of  $\text{dist}(x, h)$ , e.g.:

$$\chi(h, x) = 1 - e^{\left[-\frac{\text{dist}(x, h)}{2\sigma^2}\right]} \quad \text{err}_{\text{unl}}(h) = E_{x \sim D} \left[ e^{\left[-\frac{\text{dist}(x, h)}{2\sigma^2}\right]} \right]$$

- **Illegal** notion of compatibility: the **largest**  $\gamma$  s.t.  $D$  has probability mass **exactly** zero within distance  $\gamma$  of  $h$ .

## Co-Training, Compatibility

- **Co-training**: examples come as pairs  $\langle x_1, x_2 \rangle$  and the goal is to learn a pair of functions  $\langle h_1, h_2 \rangle$
- **Hope** is that the two parts of the example are consistent.
- **Legal** (and **natural**) notion of compatibility:
  - the compatibility of  $\langle h_1, h_2 \rangle$  and  $D$ :

$$\Pr_{\langle x_1, x_2 \rangle \in D} [h_1(x_1) = h_2(x_2)]$$

- can be written as an expectation over examples:

$$\chi(\langle h_1, h_2 \rangle, \langle x_1, x_2 \rangle) = 1 \text{ if } h_1(x_1) = h_2(x_2)$$

$$\chi(\langle h_1, h_2 \rangle, \langle x_1, x_2 \rangle) = 0 \text{ if } h_1(x_1) \neq h_2(x_2)$$

## Sample Complexity - Uniform convergence bounds

### Finite Hypothesis Spaces, Doubly Realizable Case

- Define  $C_{D,\chi}(\epsilon) = \{h \text{ in } C : \text{err}_{\text{unl}}(h) < \epsilon\}$ .

#### Theorem

If we see

$$m_u \geq \frac{1}{\epsilon} \left[ \ln |C| + \ln \frac{2}{\delta} \right]$$

unlabeled examples and

$$m_l \geq \frac{1}{\epsilon} \left[ \ln |C_{D,\chi}(\epsilon)| + \ln \frac{2}{\delta} \right]$$

labeled examples, then with probability  $\geq 1 - \delta$ , all  $h \in C$  with  $e\hat{r}(h) = 0$  and  $e\hat{r}_{\text{unl}}(h) = 0$  have  $\text{err}(h) \leq \epsilon$ .

- **Bound the # of labeled examples** as a measure of the **helpfulness** of  $D$  with respect to  $\chi$ 
  - a helpful distribution is one in which  $C_{D,\chi}(\epsilon)$  is small

## Example

- Every variable is a positive indicator or negative indicator. No example has both kinds.
  - Algorithm: create graph on variables. Put an edge between two variables if any example has both of them.
  - Bad distribution: uniform over unit-vectors  $\{e_i\}$ .
  - Good distribution:
    - Small number of connected components.
    - Both classes have good "expansion".

## More Generally

- Want algorithm that runs in poly time using samples poly in respective bounds.
- E.g., can think of:
  - $\ln|C|$  as # bits to describe target without knowing  $D$ ,
  - $\ln|C_{D,\chi}(\varepsilon)|$  as number of bits to describe target knowing a good approx to  $D$ ,under assumption that target has low unlabeled error rate.
- Can get analogous sample-complexity bounds when target is not perfectly compatible.

## Infinite hypothesis spaces / VC-dimension

### Infinite Hypothesis Spaces

Assume  $\chi(h, \mathbf{x})$  in  $\{0,1\}$  and  $\chi(C) = \{\chi_h : h \text{ in } C\}$  where  $\chi_h(\mathbf{x}) = \chi(h, \mathbf{x})$ .

Two issues:

1. If we want uniform convergence of **unlabeled** error rates (all  $h \in C$  have  $|\widehat{err}_{unl}(h) - err_{unl}(h)| \leq \epsilon$ ) then we need unlabeled sample size to be large as a function of VC-dimension of  $\chi(C)$ .
2. For "size" of highly-compatible set, the max number of ways of splitting  $m$  points is not a good measure. Instead:

$C[m, D]$ : **expected** # of splits of  $m$  points from  $D$  with concepts in  $C$ .

## Infinite hypothesis spaces / VC-dimension

### Infinite Hypothesis Spaces

Assume  $\chi(h, \mathbf{x})$  in  $\{0,1\}$  and  $\chi(C) = \{\chi_h : h \text{ in } C\}$  where  $\chi_h(\mathbf{x}) = \chi(h, \mathbf{x})$ .

$C[m, D]$  - **expected** # of splits of  $m$  points from  $D$  with concepts in  $C$ .

**Theorem**

$$m_u = O\left(\frac{VCdim(\chi(C))}{\epsilon^2} \log \frac{1}{\epsilon} + \frac{1}{\epsilon^2} \log \frac{2}{\delta}\right)$$

unlabeled examples and

$$m_l > \frac{2}{\epsilon} \left[ \log(2s) + \log \frac{2}{\delta} \right]$$

labeled examples, where

$$s = C_{D, \chi}(t + 2\epsilon)[2m_l, D]$$

are sufficient so that with probability at least  $1 - \delta$ , all  $h \in C$  with  $\widehat{err}(h) = 0$  and  $\widehat{err}_{unl}(h) \leq t + \epsilon$  have  $err(h) \leq \epsilon$ , and furthermore all  $h \in C$  have

$$|err_{unl}(h) - \widehat{err}_{unl}(h)| \leq \epsilon$$

**Implication:** If  $err_{unl}(c^*) \leq t$ , then with probab.  $\geq 1 - \delta$ , the  $h \in C$  that optimizes both  $\widehat{err}(h)$  and  $\widehat{err}_{unl}(h)$  has  $err(h) \leq \epsilon$ .

## $\epsilon$ -Cover-based bounds

- For algorithms that behave in a **specific** way:
  - **first** use the **unlabeled** data to choose a **representative** set of compatible hypotheses
  - **then** use the **labeled** sample to choose among these

### Theorem

If  $t$  is an upper bound for  $err_{unl}(c^*)$  and  $p$  is the size of a minimum  $\epsilon$ -cover for  $C_{D,\chi}(t + 4\epsilon)$ , then using

$$m_u = O\left(\frac{VCdim(\chi(C))}{\epsilon^2} \log \frac{1}{\epsilon} + \frac{1}{\epsilon^2} \log \frac{2}{\delta}\right)$$

unlabeled examples and

$$m_l = O\left(\frac{1}{\epsilon} \ln \frac{p}{\delta}\right)$$

labeled examples, we can with probab.  $\geq 1 - \delta$  identify a hypothesis which is  $10\epsilon$  close to  $c^*$ .

- Can result in much better bound than uniform convergence.

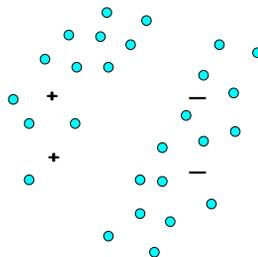
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E.g., in case of co-training linear separators with independence assumption:

- $\epsilon$ -cover of compatible set =  $\{0, 1, c^*, \neg c^*\}$

E.g., Transductive SVM when data is in two blobs.



## Ways unlabeled data can help in this model

- If the target is highly compatible with  $D$  and **have enough unlabeled data** to estimate  $\chi$  over all  $h \in C$ , then can **reduce the search space** (from  $C$  down to just those  $h \in C$  whose estimated unlabeled error rate is low).
- By providing an estimate of  $D$ , unlabeled data can allow a more **refined distribution-specific notion of hypothesis space size** (such as the size of the smallest  $\varepsilon$ -cover).
- If  $D$  is **nice** so that the set of compatible  $h \in C$  has a **small  $\varepsilon$ -cover** and the elements of the cover are **far apart**, then can **learn** from even **fewer labeled** examples than the  $1/\varepsilon$  **needed** just to **verify** a good hypothesis.

## Some references

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